

Sutter County Superintendent of Schools

**CLASSIFICATION TITLE: *Mental Health Clinician***

**DESCRIPTION OF BASIC FUNCTION AND RESPONSIBILITIES:**

Under the direction of the Assistant Superintendent of Special Education and the School Psychologist, the Mental Health Clinician will provide psychological assessment, psychological related services to students eligible for Educationally Related Mental Health Services; will provide consultation to school staff, community agencies and community liaison teams and perform related work as assigned.

**DIRECTLY RESPONSIBLE TO:**

Assistant Superintendent of Special Education

**SUPERVISION OVER:**

None; however, may train and coordinate the work of behavioral assistants or clinical assistants.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

(Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks which may be found in positions within this classification)

Assists staff (e.g. special education teachers, designated instruction service providers, and psychologists) in the planning and implementation of mental health components of Individual Education Plans; provides a variety of mental health services, such as assessment, screening, treatment, case consultation, social skills training, crisis counseling and staff training; studies and assists pupils using various techniques including, but not limited to: conferencing, counseling, psychometrics and observation.

Serves as a member of assessment teams and individualized education program teams with primary responsibility to conduct assessments as required; writes assessment reports and attends IEP team meetings, as necessary; conducts staff development, research, program development, including meetings/processes that provide innovative or special methods and approaches; assists in providing individual counseling, small group therapy, whole class social skills program delivery, family therapy, and programs to support school wide mental health goals; may oversee behavioral assistants and/or clinical assistants in delivering specific mental health services.

Works as part of a team to develop appropriate educationally related mental health goals, monitors progress toward those goals, and reports on progress in regularly-scheduled meetings; provides general interagency and interdepartmental support and guidance, including attending staff, professional and interagency meetings as needed; assists in transitioning students from alternative programs to comprehensive school programs within the county; coordinates intervention strategies for management of individuals and school-wide crises, and confers with teachers and parents whenever necessary.

Stays abreast of new developments in the field and uses this information to assist instructional staff to enhance the academic performance of students; collects, interprets, and reports out on data related to client progress toward educationally related mental health goals; and performs other related duties as assigned.

**MINIMUM QUALIFICATIONS:**

**Education and Training:**

A valid California Pupil Personnel Services credential with a School Psychologist authorization or School Counseling focus **OR** License as a Clinical Psychologist; License as a Clinical Social Worker; License as a Marriage, Family Child Counselor or Marriage and Family Therapist issued by a licensing agency within the Department of Consumer Affairs.

Experience:

Demonstrated consultation and communication skills; psychological assessment and report writing skills; and counseling skills in a variety of settings is required. Experience in a school setting and working with school age children and their families is preferred.

License Requirements:

Possession of a valid California driver's license and proof of insurability in order to drive from site to site.

Knowledge of:

Principles and techniques of psychological assessment, psychological consultation and service delivery models; therapy methods appropriate to meet the needs of students experiencing educational difficulty; resources available to students and their families.

Skills and Ability to:

Providing psychological related services to students and families; completing mental health, social-emotional assessments, conducting individual, small group and family counseling sessions; conducting group training sessions; work with a diverse population of various socioeconomic and multicultural areas; to identify social-emotional needs of students; work as part of a multidisciplinary educational support team; work independently; communicate effectively in oral and written form; maintain clear and accurate records; meet established timelines; establish and maintain effective relationships with those contacted in the course of work.

Other Characteristics:

While performing the duties of this job, the employee frequently is required to sit, stand, walk, stoop, kneel, crouch, squat, twist and lift up to 50 pounds. Exposure to outdoor climate and possibly violent or abusive behavior.